


NEWSLETTER 2, 2017
Dear readers,

The PRETTi consortium's key aim is to design, test and pilot a specialized handbook with guidelines and evaluation exercises to be applied by primary teachers in mainstream education, in order to identify pupils with learning difficulties, thus ensuring adequate approach is applied and disparities in learning outcomes are reduced.

The PRETTi project is directly linked to the Erasmus+ objective regarding fostering quality improvements, innovation and internationalisation at the level of education institutions, in particular through enhanced transnational cooperation between 7 relevant education institutions from 4 European countries (Bulgaria, Slovakia, Spain and Romania).

In this relation we are going to introduce you the process of project work on the handbook and project main activities.


NEWS
PRETTi Handbook – to improve quality of inclusive education

Specialized Handbook with theory, guidelines and practical exercises

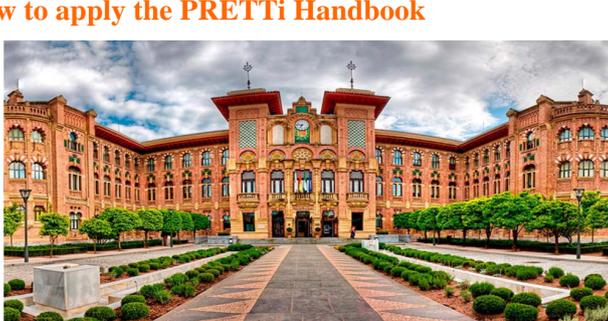
The main target group is mainstream primary teachers who are not specialists in SEN.

The Council conclusions on education and training in Europe 2020 suggest that the improvement of the professional development of school teachers, school leaders and teacher trainers, will lead to increase in the quality of teaching. The PRETTi project develops this argument further by preparing primary teachers to respond to the diversity of needs they will face in today's classrooms, a measure needed to impact students' personal development and lead to inclusive education ...

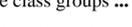
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Focus Groups in Bulgaria and in Slovakia

An average of 150 primary teachers from Slovakia and Bulgaria are targeted

10 focus groups (5 in BG and 5 in SK) were organized and carried out to demonstrate and collect feedback on applicability and potential for improvement and further exploitation of the PRETTi Handbook ...

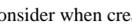
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How to apply the PRETTi Handbook

Joint Staff Training in February, 2018 in Spain, hosted by University of Cordoba

The activity is called: „Train the trainer“ and will be part of the exploitation efforts of the partners. During the five-day event teachers from the two partner schools, as well as 2 representatives from NART, RAABE, University of Bucharest and VUDPaP will be trained on how to train other (external to the consortium) teachers on applying the PRETTi Handbook, as well as on early identification of learning difficulties and managing diverse class groups ...

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3 Ways to Create an Inclusive Learning Environment

Differentiating, Healthy Grading, Relationships

Schools need to provide a welcoming experience for all students, not just those who struggle, so that effective classroom strategies can be successfully employed. Here are three tactics to consider when creating an inclusive learning environment: ...

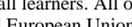
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Useful Information
EUROPEAN AGENCY for Special Needs and Inclusive Education

EUROPEAN AGENCY
 for Special Needs and Inclusive Education

WHO WE ARE

Our mission is to help our member countries improve their inclusive education policy and practice for all learners. All our work is in line with and directly supports international and European Union policy initiatives on education, equity, equal opportunities and rights for all learners ...

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