



NEWSLETTER 3, 2018

Dear readers,

The European Commission Staff Working Document "Supporting the Teaching Professions for Better Learning Outcomes" (2012) acknowledges the challenge of better preparing teaching staff for inclusive education. In addition, the European Agency for Development in Special Needs Education - „Teacher Education for Inclusion Across Europe – Challenges and Opportunities“ report states that less than 10% from the 29 countries offer a specialist in SEN during initial teacher education.

In regards to this, the innovative PRETTi Handbook:

- will include a model for early identification of learning difficulties among primary school pupils in mainstream education to allow for further adequate measures to be planned;
- will propose steps on the identification of “hidden” learning difficulties and special needs, which will be available for application with regard to all students in the mainstream education classroom.

In this newsletter we continue to inform you about the progress of PRETTi project and also present interesting events and news in the field of inclusive education.

PRETTi’s team wishes you pleasant reading!



PRETTi’s Joint Staff Training in Spain, hosted by University of Cordoba



During the 5-day training the participating organizations taught teachers from the two partner schools how to train other (external to the consortium) teachers on applying the PRETTi Handbook and achieved so-called “domino effect”

From 4th to 8th of March 2018, University of Cordoba, Spain held a meeting of the Erasmus+ project Primary teachers to lead inclusive learning (PRETTi). Participants from NART – Bulgaria, RAABE Bulgaria, SU ‘Vasil Kanchov’ - Vratsa, University of Bucharest, University of Cordoba, VÚDPaP – Slovakia, Základná škola Dubová – Bratislava took part in the event.

The training was divided into two major sessions, following the structure of PRETTi Handbook: ...

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PRETTi Dissemination conference in September



An international conference ends the two-year project

The final dissemination conference „Preparing primary teachers to lead inclusive learning“ will take place on September 28, 2018 in Sofia, Bulgaria. The aim of the conference is to get together primary school teachers, headmasters, national authorities’ representatives and other relevant stakeholders ...

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10 Items that can make the classroom more inclusive



Schools must create opportunities using activities, space and materials so that all students can learn

Inclusive education is based on an attitude towards educating students with special needs. Essentially, it does not differentiate between students who are typically developing and students who are not. It is about educating all students, alongside same-age peers and peers with varying abilities, in a general education classroom.

Inclusive education is reliant on student access to curriculum. Here are 10 items that can make the classroom environment more inclusive: ...

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Upcoming event - 5th International Association for the Scientific Study of Intellectual and Developmental Disabilities Europe Congress 2018



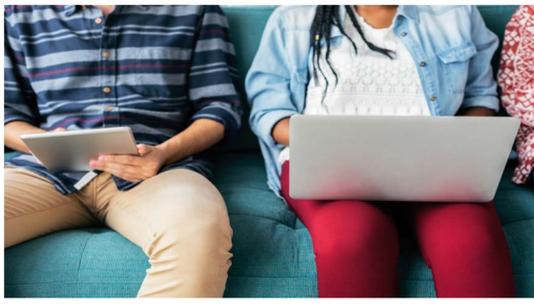
This year’s edition of the forum is focused on a celebration of human diversity, within spaces and places where we feel ‘at home’.

The International Association for the Scientific Study of Intellectual and Developmental Disabilities, which is the first and only world-wide group dedicated to the scientific study of intellectual disability officially announced the conducting of 5TH Europe congress 2018. The non-governmental organization, which promotes worldwide research and exchange of information on intellectual disabilities will hold the forum from 18th to 20th of July in Athens, Greece under the slogan: “Diversity & Belonging: Celebrating Difference” ...

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Digital tools as effective source of inclusive education



Interactive distant education is possible and efficient thanks to information and communication Technology and digital tools

Modern technology can be very useful for more personalized learning, which is adapted to the needs of every student even when children are located in a remote area. Offering equal opportunities to children is a goal that can be easily achieved with some of the digital tools, created particularly for students that can’t keep up with school and social life due to illness or other difficulties ...

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